

## Syllabus-Spanish 2

**Teacher:** Vilma M. Perdomo-Seymour

**Classroom Location:** A-14

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**Textbook:** Realidades 2

**Objectives:** This course is a continuation of SPA 1 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. At the end, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness.

**Expectations:**

- Students will be respectful to themselves and others in the classroom.
- Students will come to class on time and stay in the classroom.
- Students will come to class prepare and ready to learn.
- Students will participate in class and complete all assignments.
- Students will keep any audible electronic equipment (cell phone, pagers, etc,) off. ( See RSS Student Code of Conduct)
- If you are absent: check Schoology for classwork and notes. **You have two days to submit missing work or/and Fridays during remediation time!!!**
- Students will have fun and learn a lot of Spanish!!!!

**Evaluation:**

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Chapter Tests	40%
Vocabulary Quizzes	20%
Homework/Class work	20%
Projects	20%
Cumulative Final Exam	20% (of final grade)

Chapters	Topics
<b>Preliminary</b> <b>1st Day</b>	<b>-Teacher introduction/Syllabus Discussion</b>  Alphabet,Vowels & Consonants  -Greetings & Introductions  -People & classroom  - Numbers 1-100
<b>Review</b>  <b>Theme: 1-A</b> <b>What do you do at school?</b>	<b>Spanish 1 (Grammar)</b>  Talk about classroom activities, objects -Stem-changing verbs
<b>1-B</b> <b>What do you do after school?</b>  <b>Theme 2-A</b> <b>Getting ready?</b>  <b>2-B</b> <b>Clothing</b>	-Talking about extra curricular activities -What people know/know how to do ( Saber Vs Conocer)  -Clothing, body parts -Daily routines: reflexive verbs -Ser & Estar -Possessive adj.  -Talking about shopping, describing clothing -Describing events in the past: Preterite tense -Demonstrative adj. and pronouns
<b>Theme 3-A</b> <b>What did you do yesterday?</b>	- Talk about thing you did and where did you go -Irregular Preterite verb: Ir, ser,estar, hacer, tener y poder/Stem-changing verbs -Direct object pronouns -The written accent
<b>Theme 4-A</b> <b>When we were children?</b>	-Talk about childhood: describe ourselves, toys, games, things we did -Imperfect tense of regular & irregular verbs -Indirect object pronouns
<b>4-B</b> <b>Holidays</b>	-Talk about holidays, family and family members -Describe people, places and situation in the past -Imperfect Tense